



C. U. SHAH UNIVERSITY
Wadhwan City

Department of Education (M.Ed.)

Semester: - IV

Code: - MED04SHE1

Name: Issues and Challenges in Secondary and Higher Secondary Education

Teaching & Evaluation Scheme:-

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
MED04CPS1	Issues and Challenges in Secondary and Higher Secondary Education	4	0	0	4	4	30	1.5	70	3	---	-----	-----	100

Objectives:

To enable students understand

1. Understand development of secondary and Higher Secondary Education in India.
2. Review and criticize recommendations of different committees and commissions.
3. Compare different structure of secondary and Higher Secondary Education in India.
4. Discuss problems and solutions of educating adolescents.
5. Analyze problems and challenges of secondary and Higher Secondary Education.
6. Suggest solution of different problems of secondary and Higher Secondary Education.
7. Examine new trends and innovations in secondary and Higher Secondary Education.
8. Understand the recommendation of various commissions in terms of secondary Education.

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Issues and Challenges in Secondary and Higher Secondary Education

Unit. No.	Name of topic	Weight age
1	Development of Secondary and Higher Secondary Education in India	25%
	<p>1.1 Development of secondary and Higher Secondary in India during different periods: Ancient times, Mughal Period and British Period.</p> <p>1.2 Recommendations of following commissions on Secondary and Higher Secondary Education, Mudaliar Commission) Kothari Commission,</p> <p>1.3 Recommendations of following committees / policies on Secondary Education a) Yashpal committees b) NPE 1986,1992</p> <p>1.3 Recommendations of National Knowledge Commission with reference to secondary and Higher Secondary education.</p>	
2	Structure of secondary and Higher Secondary education in India , Different Boards & schools	25%
	<p>2.1 Structure of secondary and Higher Secondary Education State & District Level</p> <p>2.2 Gujarat secondary education board, CBSE, ICSE,</p> <p>2.3 With context to different type of Schools: Government, Aided, Kendriya Vidhyalaya, Navoday Vidhyalay, Model school, and un-aided</p> <p>2.4. School for handicap, School for Blind, school for mentally retarded</p>	
3	Problems and Challenges of Secondary and quality improvement	
	<p>3.1. Problems in secondary education</p> <p>3.2. Recommendation and solutions for removing Problems in secondary education</p> <p>3.3 Qualitative improvement of secondary education</p> <p>3.4 agencies in qualitative improvement of secondary education , Quality in education and TQM</p>	25%
4	New Trends and Innovations in Secondary and Higher Secondary Education	25%
	<p>4.1 Education for Equality: concept, need, recommendation and education for girls, social and economically backward class with reference to schedule cast, Schedule tribes and handicapped</p> <p>4.2 Distance education: concept, need, limitation, characteristic, syllabus, structuralism approach</p> <p>4.3 Rashtriya Madhyamik Siksha Abhiyan` (RMSA) and Rashtriya Uchatar shiksh Abhiyan (RUSA) - Objectives and functioning.</p> <p>4.4 School Assessment and Accreditation: concept. Importance, Objectives, Criteria, Tools and SWOT</p>	

Reference:

1. J.P.Naik, (1965) Elementary Education in India : The Unfinished Business Bombay, Asia, Publishing House
2. Mohanty J. (1992) Current issues in Education New Delhi, Cosmo Publication.

3. UNESCO (2006): Teachers and Educational Quality : Monitoring Global Needs for 2015 UNESCO Publication. Montreal.
4. References Celin Richard (1984). The Study of Elementary Education and Resource Book.Vol. I.
5. Government of India (1986) National Policy on Education New Delhi, MHRD
6. Government of India (1987) Programme of Action New Delhi, MHRD
7. Government of India (1987) Report of the Committee for Review of National Policy on Education New Delhi. MHRD.
8. Hayes, Denis (2008) : Elementary Teaching Today : An Introduction RoultegePublication.
9. Kurrian, J. (1993) Elementary Education in India New Delhi : Concept Publication.
10. Mohanty, J.N.(2002): Elementary and Elementary Education Deep &Deep Publications,New Delhi.
11. National Curriculum Framework (NCF)-2005 NCERT, New Delhi.
12. Rao, V.K.(2007): Universatisation of Elementary Education Indian Publishers, New Delhi.
13. NCTE, (2004) : Teacher Education Curriculum New Delhi.
14. . The Study of Elementary Education – A Source Book, (1971) :Volume I &II, 1984 Victor&Leaner : Readiness in Science Education for the Elementary School, McMillan Co., N.Y.
15. Glasser, W.(1990). *The quality school: Managing students without coercion*New York: Perennial Library